**Essay Writing Rubric NAME:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **2 or less** | **3** | **4** | **5** |
| **Citation** | Three short of the required number of **credible** sources cited. | Two short of the required number of **credible** sources cited.  | One short of the required number of **credible** sources cited.  | All the required number of **credible** sources cited.  |
| **Content (A different point system)** | **12****Light on research and/or more than one important misconception.** | **15****Some evidence that the writer understands the content, but the paper would have benefitted from further research and/or there was an important misconception.**  | **18****Strong evidence that the writer understands the content, demonstrated by solid research and no important misconceptions.** | **20****The writer demonstrates sophisticated understanding of the content by conducting deep research on the topic and providing multiple pieces of evidence.** |
| **Sourcing**  | The writer makes arguments with very few or no relevant supporting details. | The writer makes some arguments with relevant supporting details. | Relevant details/facts are used to back up almost all of the writer’s arguments.  | The writer backs up all arguments with relevant facts/details.  |
| **Style** | The narrative is confusing and/or there is little “flow” to the writing.  | Some parts are well written, but others are repetitive and/or unclear and/or choppy.  | Well written with a clear narrative, strong transitions, and a nice “flow.”  | The writer shows high levels of fluidity in writing, well above grade level.  |
| **Punctuation and Grammar**  | Writing has multiple (four or more) errors in punctuation, spelling or grammar.  | Writing has 2-3 errors in punctuation, spelling or grammar. | Writing has only one error in punctuation, spelling or grammar. | Writing has no errors in punctuation, spelling or grammar.  |
| **Required Length?** **(SEE “NOTE” BELOW)** | Almost a page short of the required length. **(SEE “NOTE” BELOW)** | ½ a page short of the required length.  | More than 2-3 lines less than the required length.  | Meets or slightly exceeds the required length.  |
| **Clarity of Thesis** | No thesis statement.  | Thesis is somewhat unclear and/or the essay’s main points are not summarized. | Clear thesis + a summary of the essay’s main points. | An engaging intro paragraph with a clear thesis + a summary of the essay’s main points.  |

**NOTE—A paper that is a page or more short of the required length is automatically marked “Incomplete” (0%) and upon completion, will incur a late penalty. “X # of pages” = typing all the way to the bottom of the last page.**

**Point Deductions**

* **Footnotes formatted incorrectly? (They should be in Times New Roman, 10 point, no spaces between footnotes, and after periods).**
* **Late Penalty?**
* **Unincorporated Feedback?**
* **Is the paper more than one page over the maximum range?**
* **No conclusion?**

**Total Points: /50**