***­PRESENTATION RUBRIC* NAME:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **☹** | **C** | **B** | **A** | **GRADE** |
| **Content Knowledge, Including Q&A****(This category weighs more)** | A lot of inaccurate and/or incomplete information. | Some inaccurate and/or incomplete information. | No inaccurate and/or incomplete information. | Demonstrated **sophisticated understanding** of the issue (multiple details and/or evidence of deep reflection/research). |  |
| **Visuals + Structure** | No visuals, just text.  | Little effort to make a visually attractive and/or well-structured presentation. | Some effort to make a visually attractive and/or well-structured presentation. | A creative, eye-catching, and well- structured presentation. |  |
| **Did you ask a question during Q & A?** | NO | YES, but it was a **superficial question**. | BLANK | YES and it was a **good question.** |  |
| **Eye Contact and Memorization****Face the audience (not the teacher or the screen).** | Student **rarely or not at all** faces the audience when speaking. **and/or** Looked at a note card **4+ times.** | Student **occasionally** faces the audience when speaking. **and/or** Looked at a note card **2-3 times.** | Student faces the audience **most of the time** when speaking. **and/or** Looked at a note card **one time**. | Student faced the audience **the entire time** he/she spoke.**and/or**Student presented **without looking at a note card.**  |  |
| **Verbal Techniques** | Student mumbles, incorrectly pronounces terms, and/or speaks too quietly for audience in the back of class to understand. | BLANK | Student's voice is clear most of the time. Student pronounces most terms correctly. All audience members can understand presentation most of the time. | Student uses a clear voice and correct, precise pronunciation of all terms so that all audience members can understand presentation. |  |
| **Oops!** | **Notes (if required) aren’t complete.**  **/5 points** | **Did not include the required # of credible sources in notes (if required).** | **Did not follow 3x5 rule.** | **Off task and/or distracting behavior during work time or other people’s presentations.**  | **SCORE** |

**How to get a B:**

* 3X5 Rule: 3 bullet points with 5 words maximum per bullet point. Verbally add important details for the audience and be ready for questions.
* The rest should be visuals, videos, GIFs, memes, etc. as long as they don’t exceed your total word count.
* Make sure your slide(s) look professional.
* **Your name should be on your slide.** This helps me to grade. Names or titles don’t count towards 3X5 word total.
* **Be** **ready to field obvious questions and counter-arguments.** I won’t grade you down if you can’t answer an overly tricky question (stay frosty).

**How to get an A:** Do all of the above, plus the following.

* **Memorize and rehearse** your part of the presentation. It’s a very good idea to make a note card, just in case, but try not to look at it during the presentation.
* Project your **voice** and **look at the audience**, not at the teacher.
* Make sure your slide(s) are creative and visually pleasing, while remaining professional.
* While you’re in the audience: **Take notes** so that you’re ready with a least **1 good question**, and/or **1 counter-argument.**