SEMESTER 1 FINAL EXAM NAME:

I will use a random number generator on the day of the final to select **5 of these questions**. There will be no other questions, nor any chance to do corrections to raise your grade later.

Write the **number of the** **question** and your **answer** on **separate pieces of paper.** You have approximately 25 minutes to answer each question **(1/2 a page minimum for each answer). Elaborate with significant details for full credit.**

You cannot use notecards during the final unless you have an official accommodation. Prepare and memorize ahead of time.

**Don’t forget to staple it all together with YOUR NAME on each sheet.**

1. **Plato believed that rule by a small group of very intelligent people who aren’t elected and can’t be replaced (philosopher kings) is the ideal system of government. Write one argument FOR his idea and one argument AGAINST it. Use what you’ve learned about the Greek and/or Roman political systems in your answer.**
2. **During the period we studied in Unit 2, which famous European person, inventions or trends do you think did the most to create our understanding of the modern world? Which two other people, inventions or trends were NOT as important and why? [Printing press, Protestant Reformation, Copernicus, Galileo, Renaissance, early capitalism, Magna Carta.]**
3. **Which 2 Enlightenment philosophers (Locke, Hobbes or Wollstonecraft) do you think were the most important in shaping modern systems of government? Why? You can connect their philosophies to any ruler you’ve learned about this semester (Napoleon, the Louis, etc.).**
4. **Aside from violence and fear, how do dictators and kings stay in power? For full credit, most of your answer must be based on what you learned about Louis XIV (the 14th).**
5. **What is more important—political freedom (voting, freedom of speech, etc.) or economic fairness? Connect your answer to what you’ve learned about the factors behind the French Revolution.**
6. **Using specific examples of life in France before the Revolution, speculate about what France’s rulers could have done to prevent the Revolution from happening. (“If \_\_\_\_ had been done earlier, then maybe \_\_\_\_\_ wouldn’t have happened.”)**

**(Flipevich)**

1. **Do “good dictators” exist? Use what you’ve learned about Napoleon in your answer.**
2. **Justify the following argument with evidence: Out of everything we’ve learned so far this semester, the Industrial Revolution was the most important event in shaping the world we live in.**
3. **What motivated Europeans to conquer most of Africa in the late 1800s? Why didn’t they do it earlier?**
4. **How did a few thousand Britons successfully rule hundreds of millions of Indians for 200 years?**